Start Strong Results:

Fall 2021 Administration

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Measuring College and Career Readiness

OVERVIEW

Throughout the following PowerPoint demonstration growth models will be used to measure the amount of academic progress students make and will be demonstrated in the data analysis review of the Fall 2021 Start Strong assessment for the Bayonne Board of Education School District.

The following data will be presented:

- Performance Values
- Growth Reports
- School Performance Grades: Subgroup Connectivity

WHAT IS DATA REPORTING USED FOR?

Reporting: including but not limited to presentation on parent reports, individual student reports, class roster reports, class summary reports, school summary reports, district summary reports, or state summary reports

Data files: including but not limited to inclusion in individual (student-level) or aggregate (e.g., classroom, school, district, or state) data files

Accountability: including, but not limited to use of individual growth scores to quality a student as proficient even if her status measure did not indicate proficiency, and inclusion of aggregate growth scores in accountability systems

Educator Evaluation: including, but not limited to use of individual growth scores to qualify a student as proficient even if her status measure did not indicate proficiency, and inclusion of aggregate growth measures in an educator's evaluation

Program Evaluation: including the use of growth scores to evaluate the effectiveness of a curriculum, instructional program, or intervention

School Improvement: including the use of growth scores to identify school improvement needs, to improve existing school improvement plans, and to evaluate the effectiveness of school improvement plan implementation

Policy Development: including the use of growth scores to identify policy needs, to improve existing policy, and to evaluate the effects of existing policy

SUPPORT LEVEL

Students are categorized into one of three suggested support levels, each of which is defined by a range of possible raw scores on the Start Strong Assessment. The goal of these classifications is to provide some guidance regarding the amount of support that may be needed as students return to school. The three support levels for the Start Strong Assessment are:

Level 1: Strong Support May Be Needed

Level 2: Some Support May Be Needed

Level 3: Less Support May Be Needed

Start Strong Support Levels	NJSLA-ELA Performance Level	NJSLA-Math Performance Level	NJSLA-Science Performance Level
Strong Support May Be Needed	• Did Not Yet Meet Expectations • Partially Met Expectations	• Did Not Yet Meet Expectations • Partially Met Expectations	• Below Proficient
Some Support May Be Needed	• Approached Expectations	• Approached Expectations	• Near Proficiency
Less Support May Be Needed	• Met expectations • Exceeded expectations	• Met Expectations • Exceeded Expectations	• Proficient • Advanced Proficiency

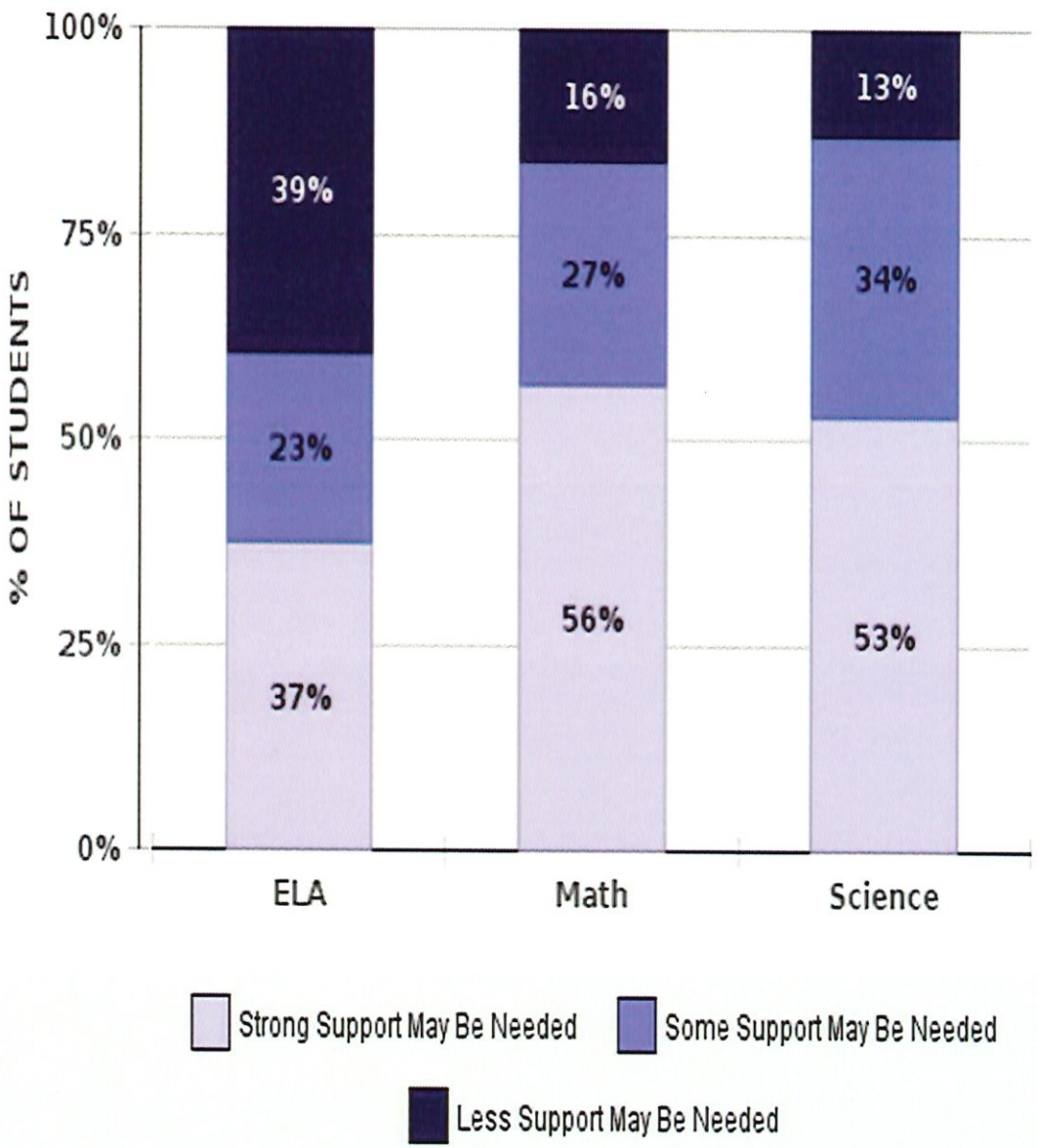
START STRONG SUPPORT LEVELS AND NJSLA PERFORMANCE LEVELS

THE SUPPORT LEVELS ON THE START STRONG ASSESSMENT ARE DIRECTLY DERIVED FROM THE NJSLA PERFORMANCE LEVELS. HOWEVER, BECAUSE THERE ARE ONLY THREE START STRONG ASSESSMENT SUPPORT CLASSIFICATIONS, AS COMPARED TO FOUR OR FIVE NJSLA PERFORMANCE LEVELS, THERE IS NOT A ONE-TO-ONE MAPPING. INSTEAD, SOME OF THE START STRONG ASSESSMENT SUPPORT LEVELS CORRESPOND TO TWO ADJACENT NJSLA PERFORMANCE LEVELS, AS SHOWN IN THE BELOW TABLE.

ACHIEVEMENT AND GROWTH

ELA, Science & Mathematics

Support Level Reports- Districtwide

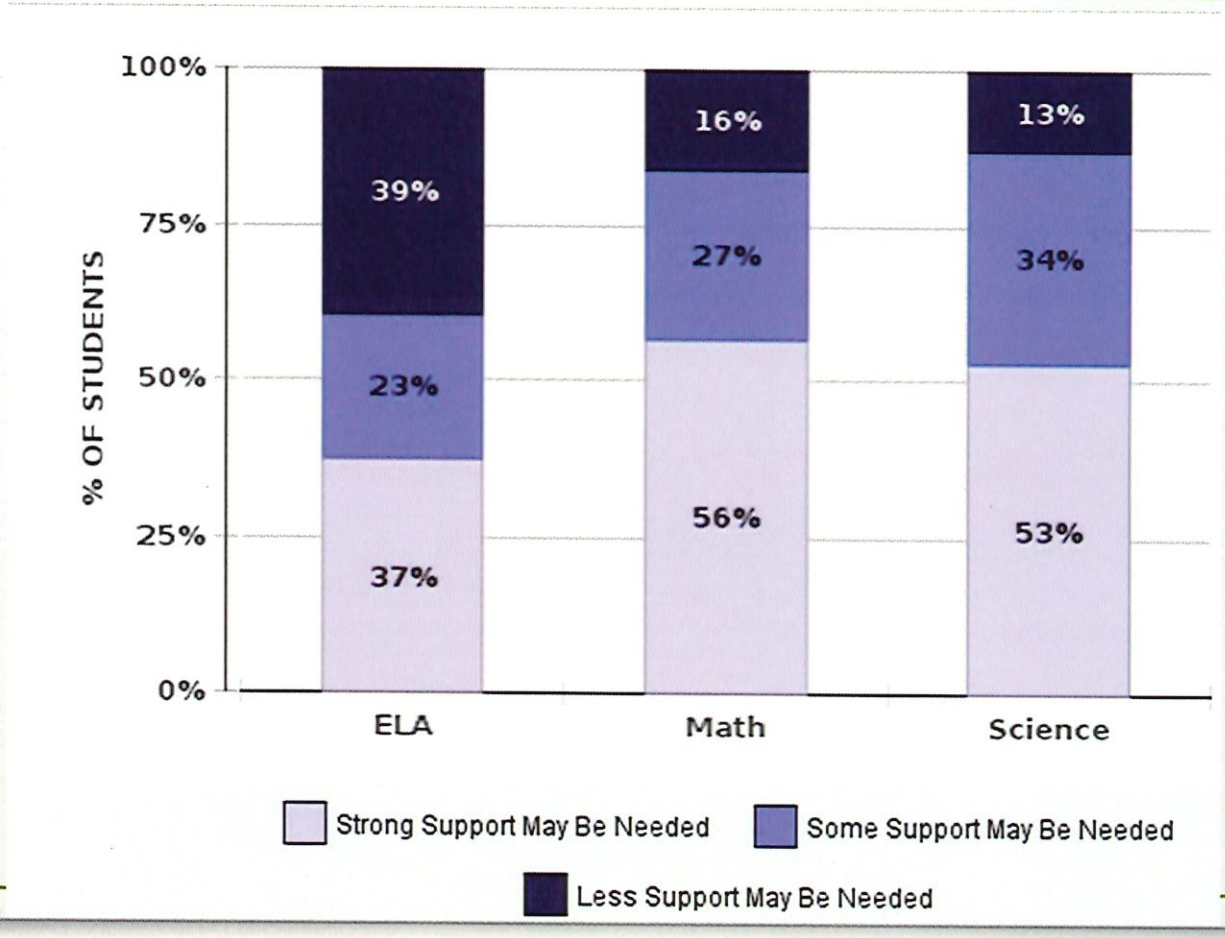


Support Level Reports by Grade & Discipline Districtwide

Grade	ELA	Math	Science
04	45% 24% 31%	57% 24% 19%	
05	37% 30% 33%	69% 19% 12%	
06	34% 28% 37%	65% 22% 13%	44% 35% 21%
07	35% 26% 39%	46% 35% 19%	
08	37% 22% 41%	47% 38% 16%	
09	39% 16% 45%		57% 38% 5%
10	32% 17% 51%		
12			60% 26% 14%
A1		67% 22% 11%	
A2		42% 37% 22%	
G1		55% 25% 20%	

Student Support By Demographics
District Overview: Grades 4-12

Subject Support Level by Demographic- Districtwide

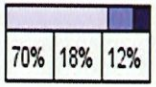
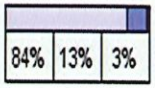
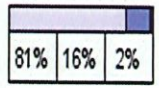
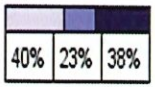
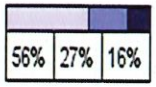
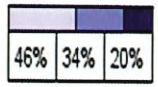


Gender	ELA	Math	Science
Female	33% 23% 44%	58% 27% 15%	54% 34% 12%
Male	41% 24% 35%	55% 28% 18%	53% 34% 14%
Non-Binary/Undesignated	0% 0% 100%	100% 0% 0%	0% 0% 100%

Gender

Ethncitity

Ethnicity	ELA	Math	Science
American Indian / Alaska Native	50% 14% 36%	64% 21% 14%	57% 29% 14%
Asian	15% 19% 66%	27% 31% 42%	33% 39% 28%
Black / African American	45% 24% 31%	70% 23% 8%	62% 29% 9%
Hispanic or Latino	42% 26% 32%	65% 25% 10%	61% 32% 7%
Native Hawaiian / Other Pacific Islander	7% 13% 80%	27% 40% 33%	0% 40% 60%
White	35% 22% 43%	49% 31% 20%	47% 36% 17%
Two or More Races	29% 22% 49%	53% 27% 20%	47% 33% 20%

Students with Disabilities	ELA	Math	Science
IEP			
504			

Students with Disabilities

English Language Learner	ELA	Math	Science
Current EL	75% 13% 12%	75% 17% 7%	81% 18% 1%
Former EL	30% 27% 43%	36% 34% 30%	48% 38% 15%

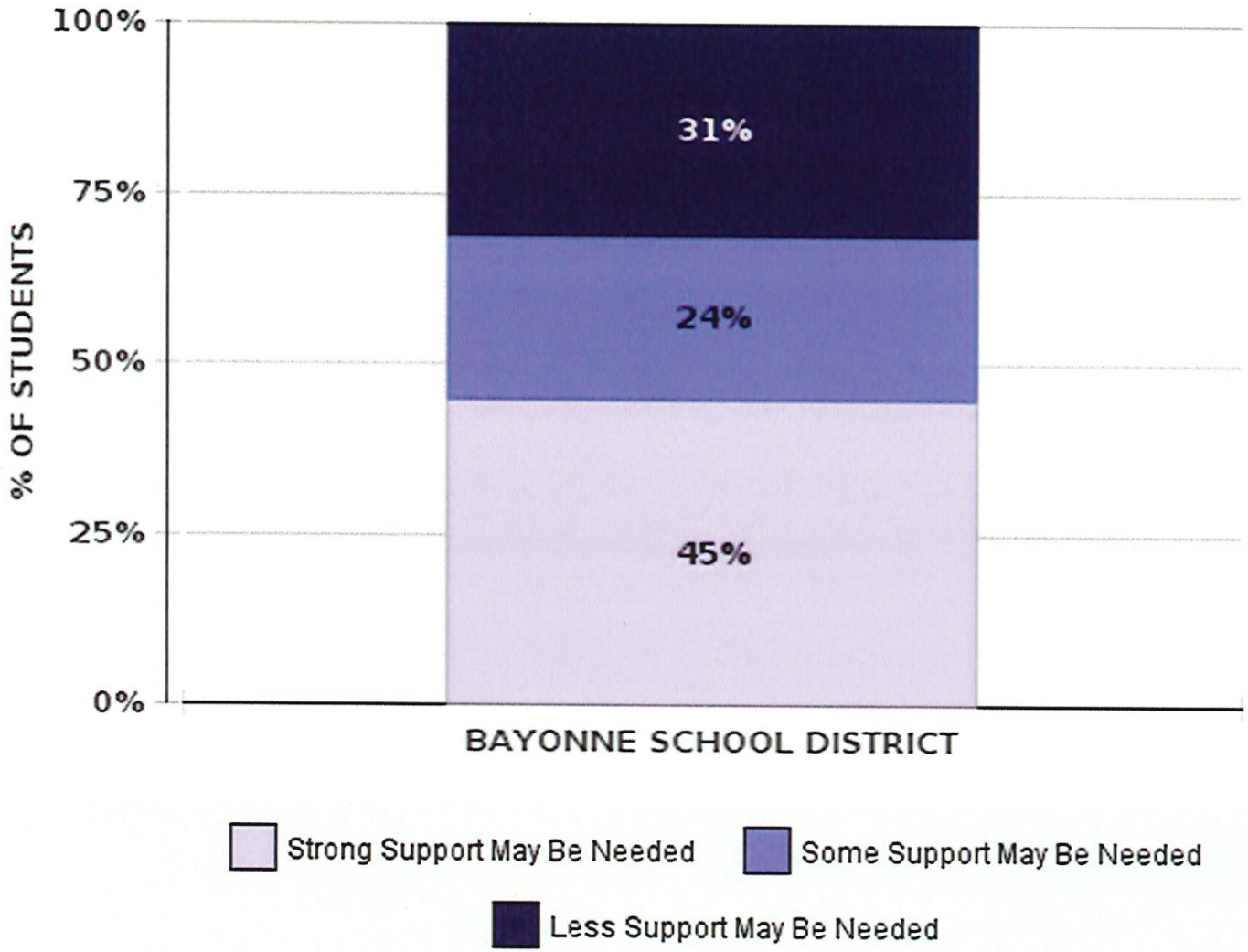
English Language Learners

Other Demographics	ELA	Math	Science
Economically Disadvantaged	42% 23% 35%	60% 26% 14%	57% 33% 10%
Non-Economically Disadvantaged	32% 24% 44%	51% 29% 20%	49% 34% 17%
Homeless	50% 25% 25%	75% 25% 0%	80% 20% 0%
Migrant	0% 100% 0%	100% 0% 0%	No Data

Other Demographics

Subject Support Level by Student/Group Districtwide

Bayonne School District: ELA Grade 4

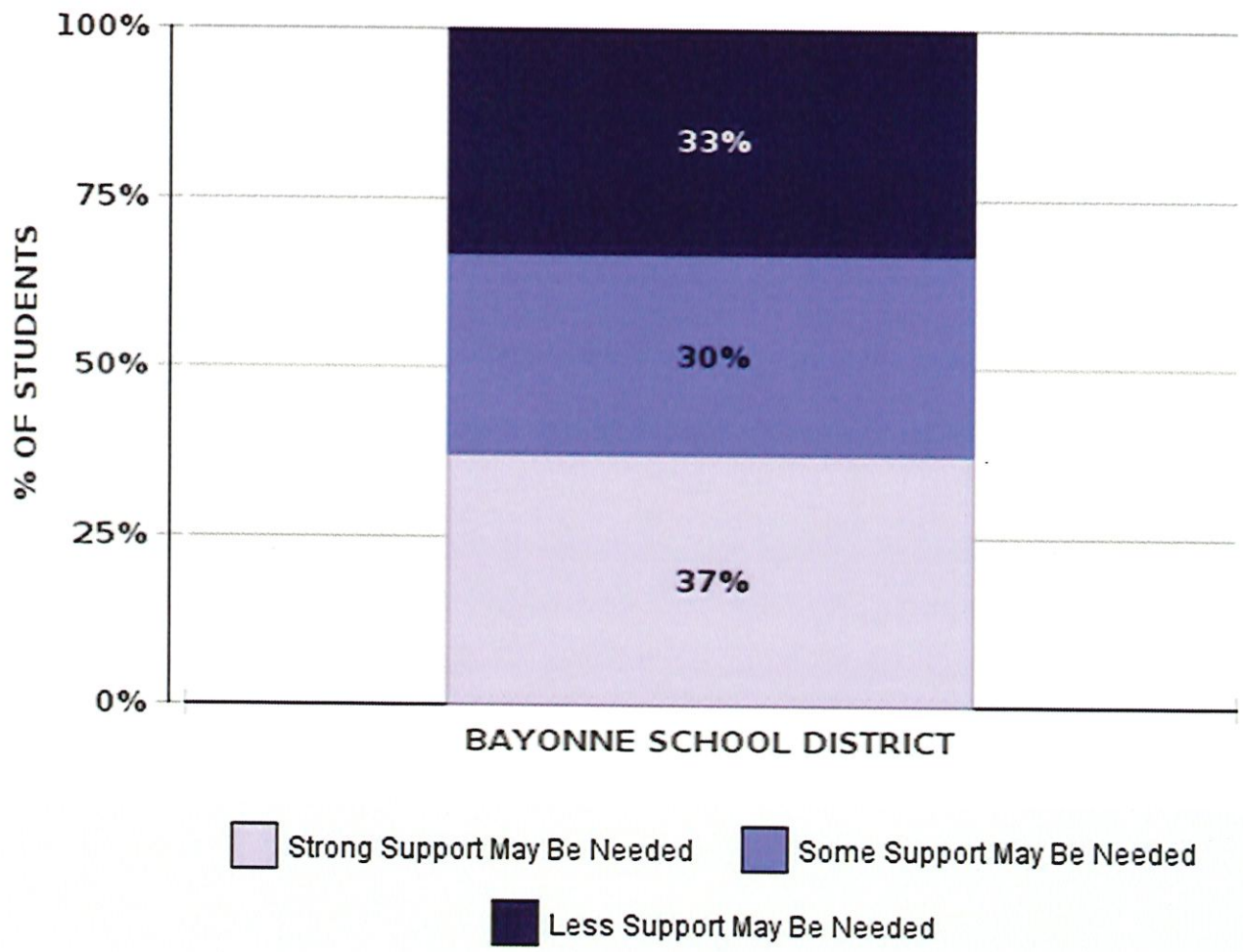


Bayonne School District: ELA Grade 4

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	22 32%	16 24%	30 44%
HORACE MANN COMMUNITY SCHOOL (170220-060)	44 57%	18 23%	15 19%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	26 37%	19 27%	26 37%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	13 35%	12 32%	12 32%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	26 48%	11 20%	17 31%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	12 48%	5 20%	8 32%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	26 59%	6 14%	12 27%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	27 51%	11 21%	15 28%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	26 43%	16 26%	19 31%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	58 45%	33 26%	38 29%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	24 41%	13 22%	21 36%

Bayonne School District : ELA Grade 5

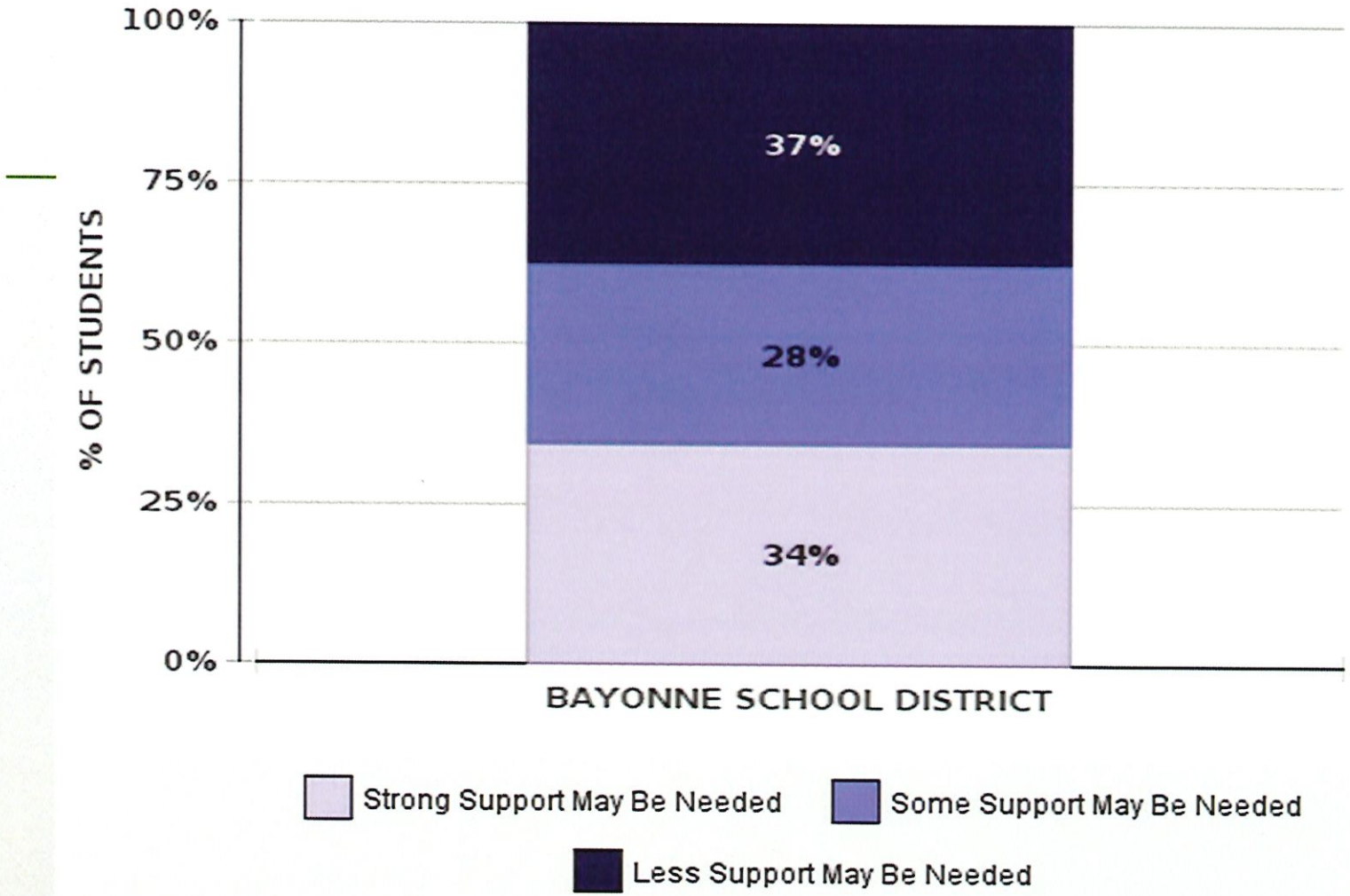


Bayonne School District: ELA Grade 5

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	27 46%	15 25%	17 29%
HORACE MANN COMMUNITY SCHOOL (170220-060)	17 29%	15 25%	27 46%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	24 35%	25 37%	19 28%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	17 34%	12 24%	21 42%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	14 25%	19 35%	22 40%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	6 26%	4 17%	13 57%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	22 43%	16 31%	13 25%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	13 28%	17 36%	17 36%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	22 40%	14 25%	19 35%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	68 45%	45 30%	37 25%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	29 38%	25 32%	23 30%

Bayonne School District: ELA Grade 6

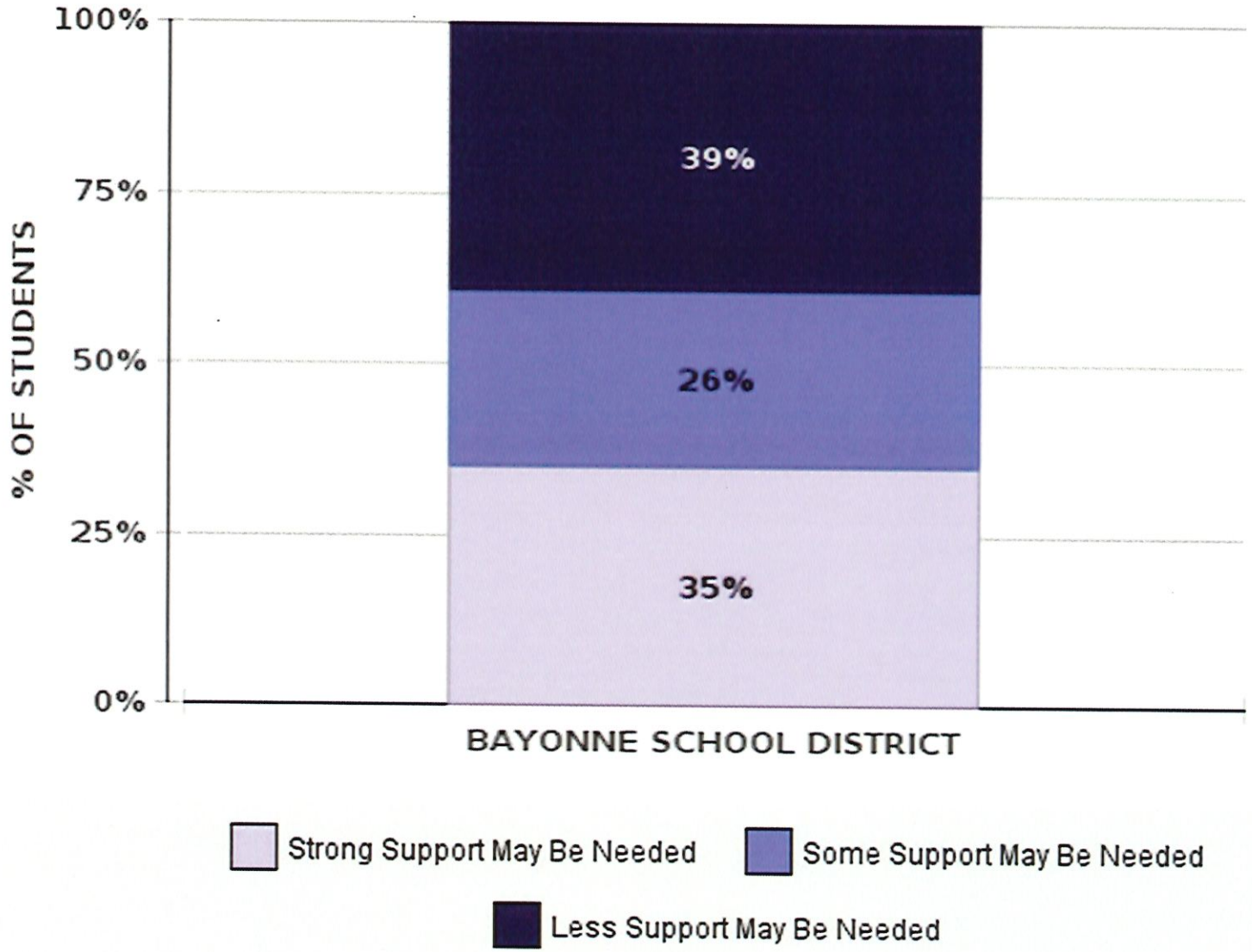


Bayonne School District: ELA Grade 6

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	21 32%	20 31%	24 37%
HORACE MANN COMMUNITY SCHOOL (170220-060)	20 31%	26 40%	19 29%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	20 35%	12 21%	25 44%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	12 32%	10 27%	15 41%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	17 38%	12 27%	16 36%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	11 17%	13 20%	41 63%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	15 35%	15 35%	13 30%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	15 26%	22 38%	21 36%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	19 43%	11 25%	14 32%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	58 47%	30 24%	35 28%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	22 34%	19 29%	24 37%

Bayonne School District: ELA Grade 7

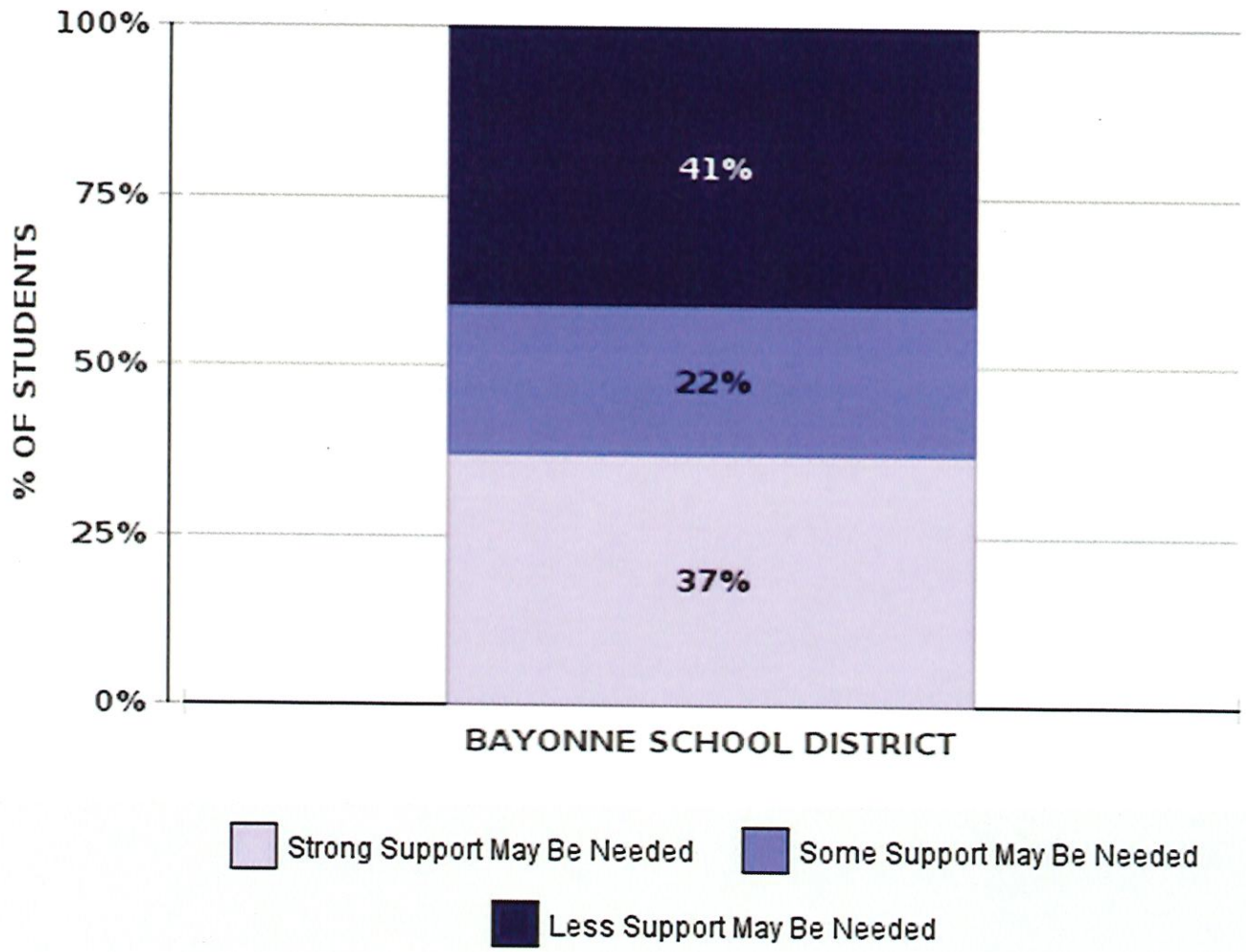


Bayonne School District : ELA Grade 7

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	35 47%	13 17%	27 36%
HORACE MANN COMMUNITY SCHOOL (170220-060)	27 40%	17 25%	24 35%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	25 36%	20 29%	25 36%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	16 33%	16 33%	17 35%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	24 44%	18 33%	12 22%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	10 13%	13 17%	54 70%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	22 39%	14 25%	21 37%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	16 25%	23 37%	24 38%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	15 27%	14 25%	26 47%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	59 43%	34 25%	43 32%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	26 36%	18 25%	28 39%

Bayonne School District: ELA Grade 8

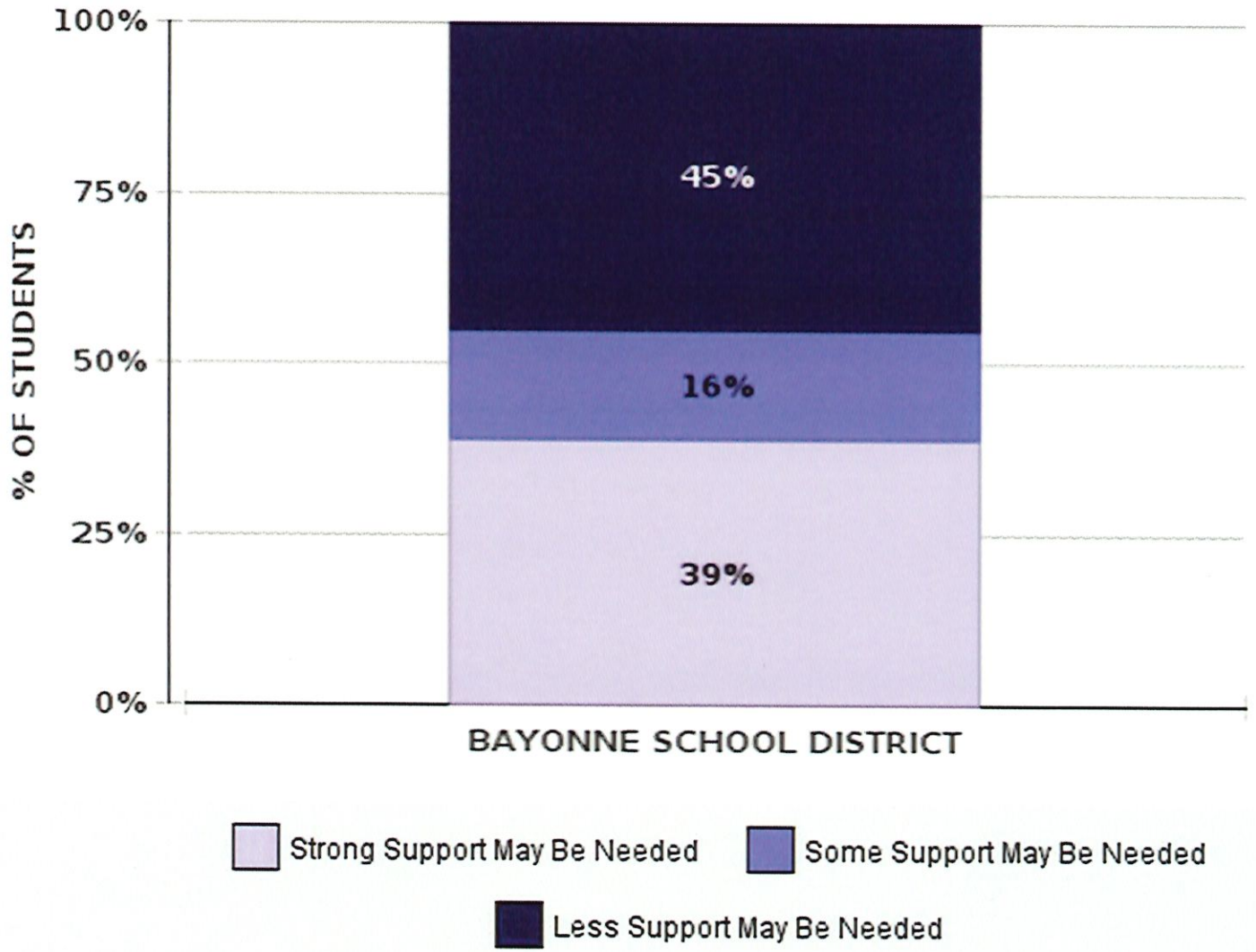


Bayonne School District: ELA Grade 8

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Need
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	35 51%	11 16%	22 32%
HORACE MANN COMMUNITY SCHOOL (170220-060)	12 24%	11 22%	26 53%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	26 41%	17 27%	21 33%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	17 43%	10 25%	13 33%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	19 33%	14 25%	24 42%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	7 10%	11 16%	50 74%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	34 56%	9 15%	18 30%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	16 35%	13 28%	17 37%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	23 40%	9 16%	25 44%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	57 45%	36 28%	34 27%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	22 25%	20 23%	46 52%

Bayonne School District: ELA Grade 9

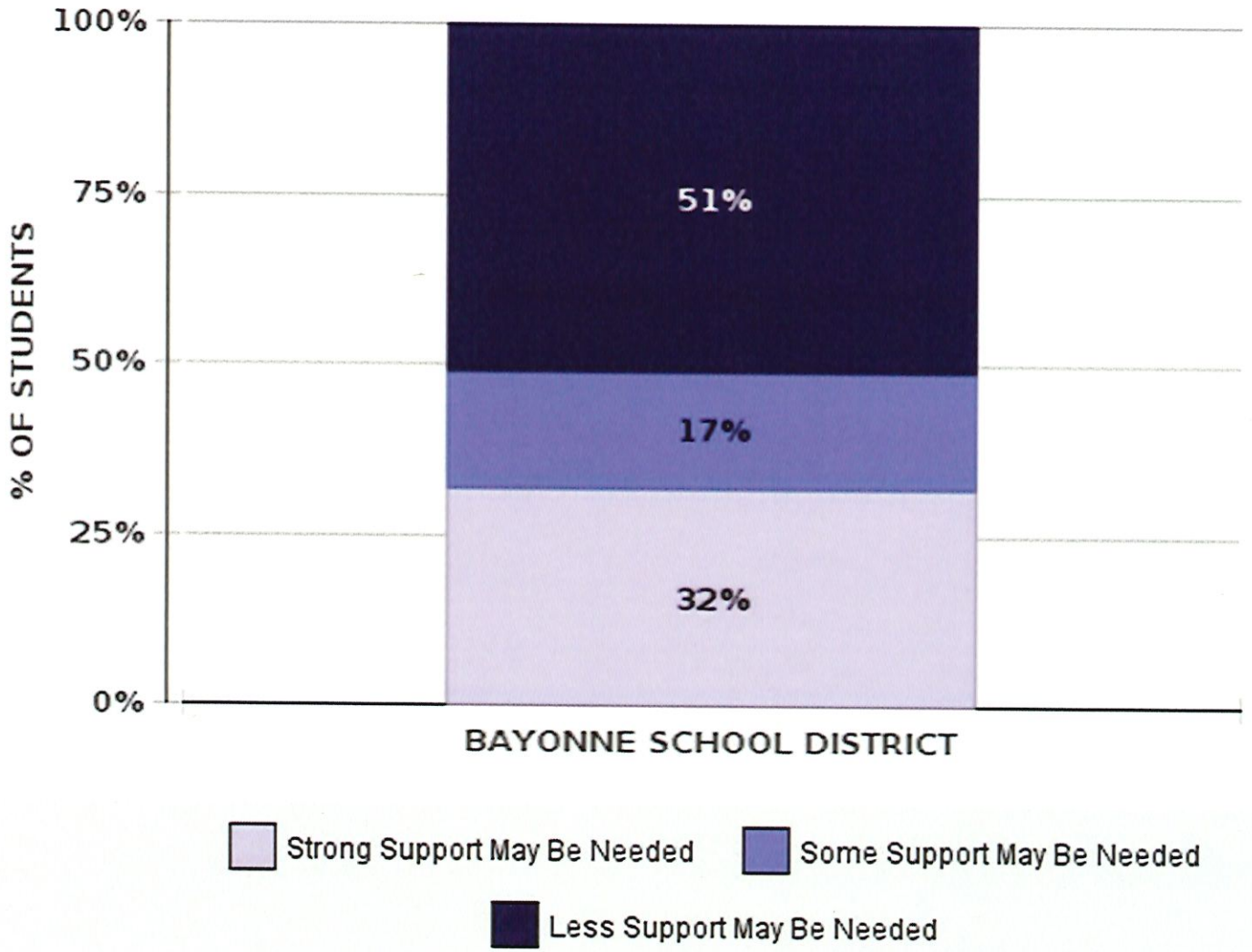


Bayonne School District: ELA Grade 9

School
(1)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE HIGH SCHOOL (170220-020)	263 39%	108 16%	304 45%

Bayonne School District: ELA Grade 10

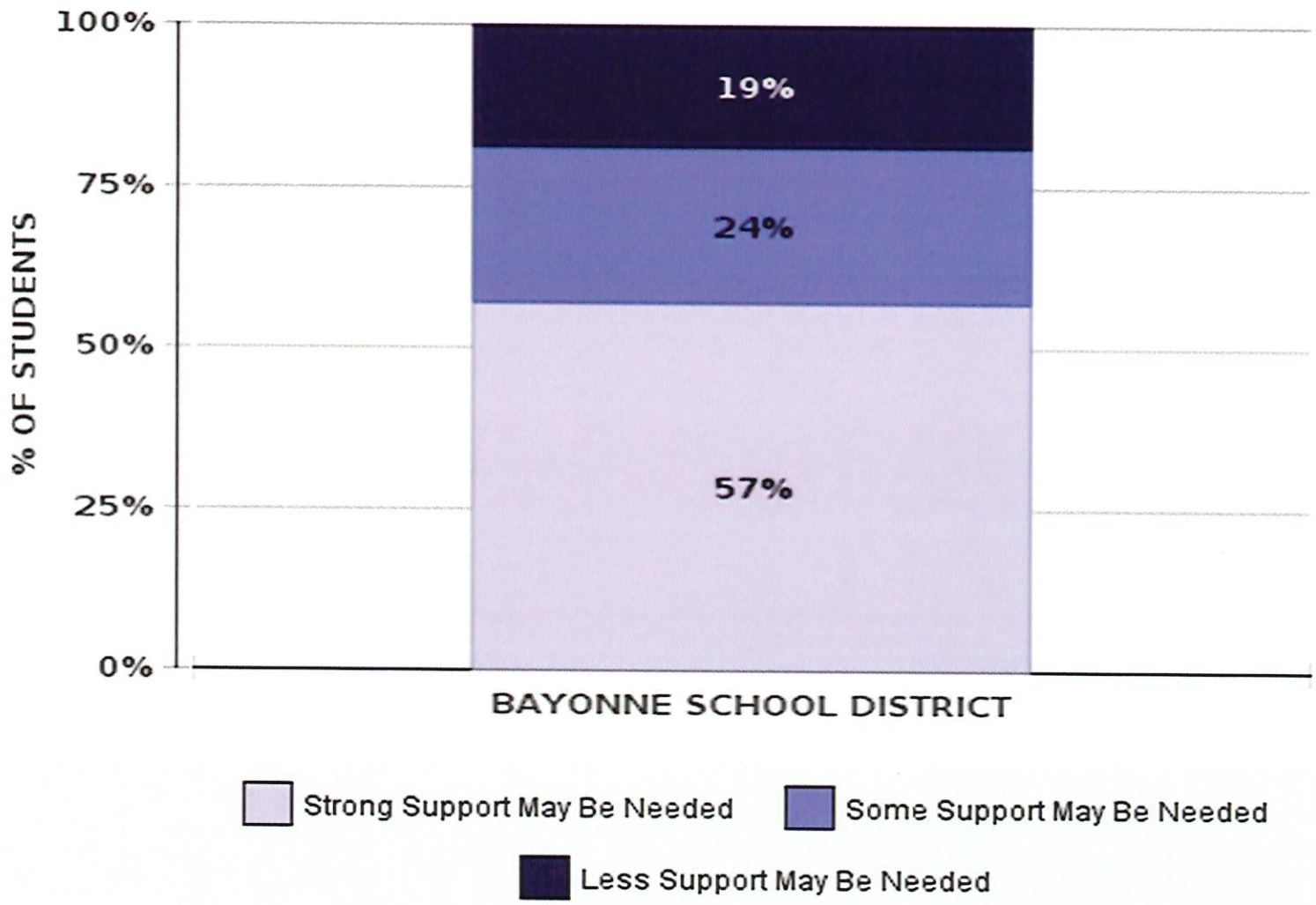


Bayonne School District: ELA Grade 10

School
(2)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE ALTERNATIVE HIGH SCHOOL (170220-010)	0 0%	0 0%	1 100%
BAYONNE HIGH SCHOOL (170220-020)	197 32%	109 18%	316 51%

Bayonne School District: Grade 4 Mathematics

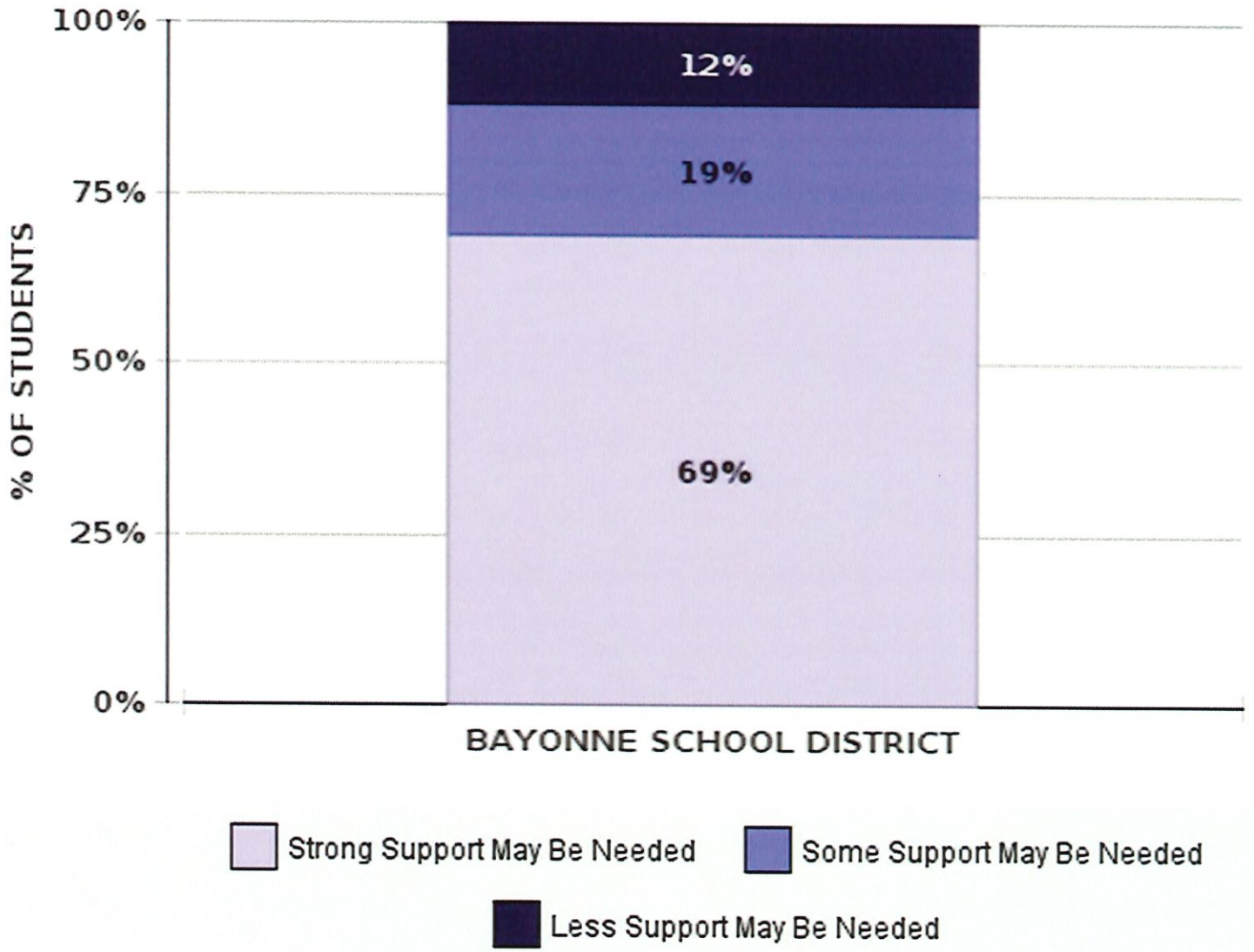


Bayonne School District: Grade 4 Mathematics

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	40 59%	14 21%	14 21%
HORACE MANN COMMUNITY SCHOOL (170220-060)	56 71%	16 20%	7 9%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	30 42%	22 31%	19 27%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	20 53%	9 24%	9 24%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	40 73%	8 15%	7 13%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	17 65%	5 19%	4 15%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	22 49%	10 22%	13 29%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	26 46%	16 29%	14 25%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	39 63%	13 21%	10 16%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	74 57%	37 29%	18 14%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	30 51%	13 22%	16 27%

Bayonne School District: Grade 5 Mathematics

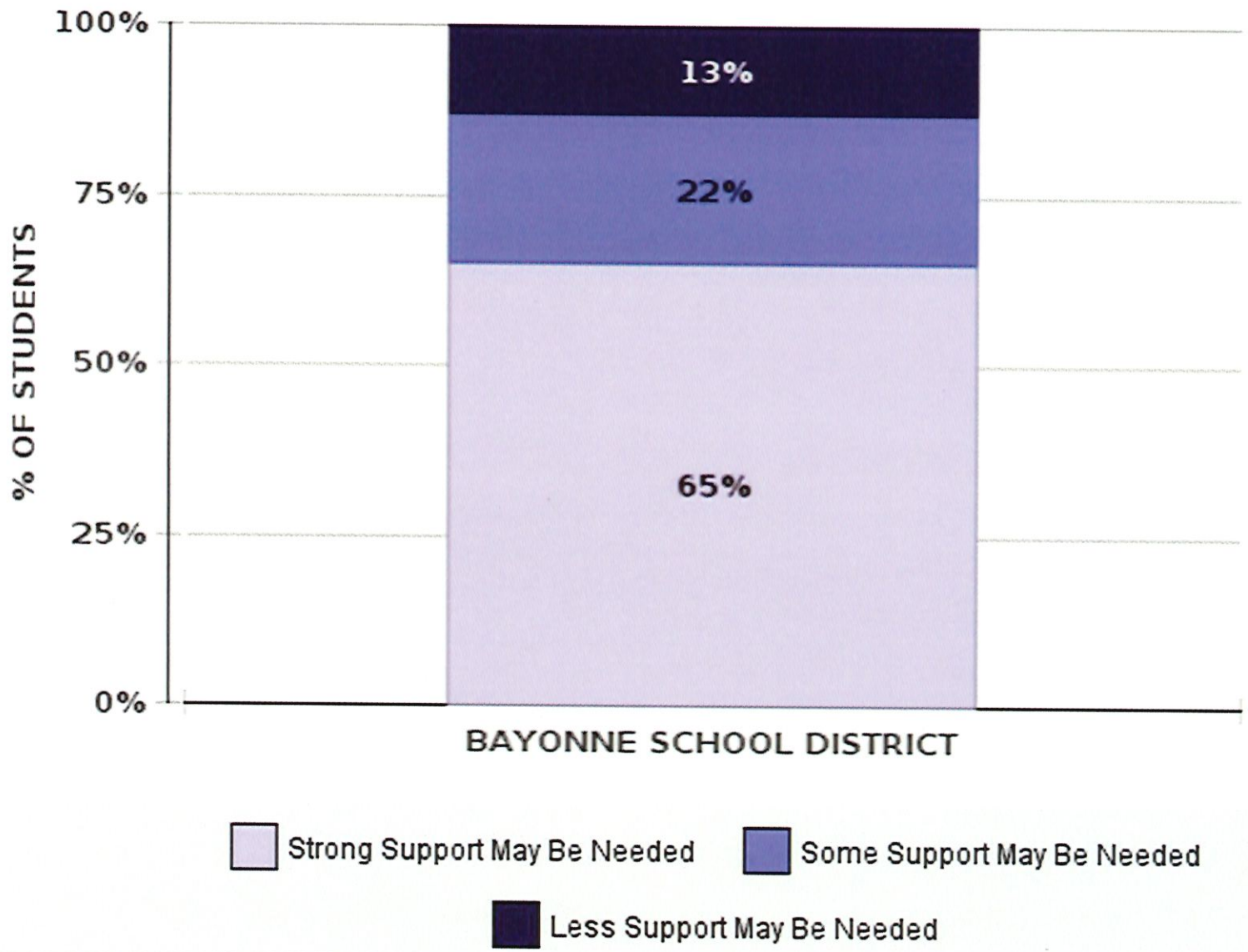


Bayonne School District: Grade 5 Mathematics

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	49 83%	9 15%	1 2%
HORACE MANN COMMUNITY SCHOOL (170220-060)	43 72%	12 20%	5 8%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	44 64%	13 19%	12 17%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	31 61%	12 24%	8 16%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	38 68%	11 20%	7 13%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	15 63%	3 13%	6 25%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	32 63%	14 27%	5 10%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	33 67%	5 10%	11 22%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	27 49%	18 33%	10 18%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	110 72%	28 18%	14 9%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	64 83%	9 12%	4 5%

Bayonne School District: Grade 6 Mathematics

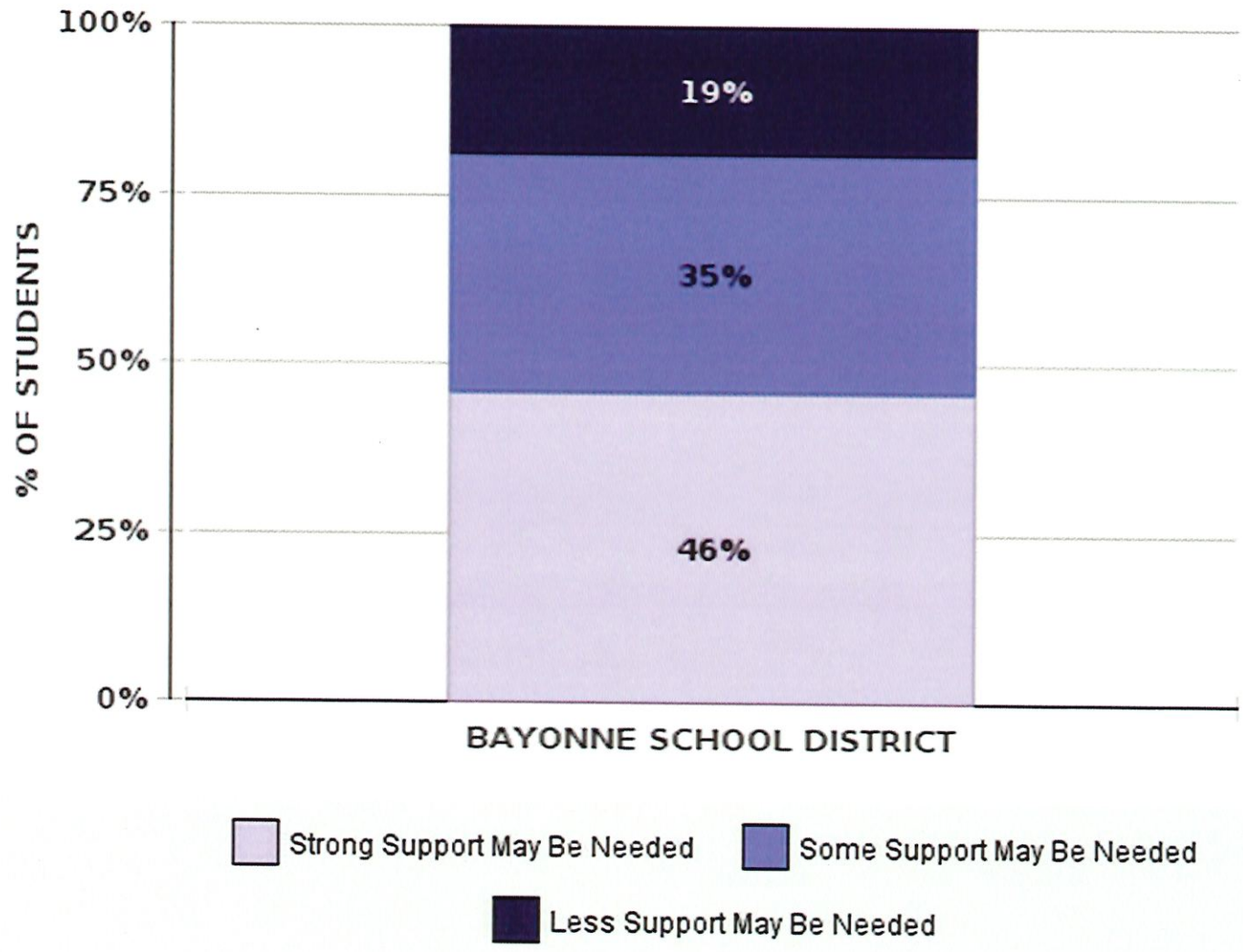


Bayonne School District: Grade 6 Mathematics

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	46 71%	15 23%	4 6%
HORACE MANN COMMUNITY SCHOOL (170220-060)	46 71%	17 26%	2 3%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	42 72%	7 12%	9 16%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	27 71%	4 11%	7 18%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	35 78%	7 16%	3 7%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	23 35%	21 32%	22 33%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	24 56%	11 26%	8 19%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	35 57%	16 26%	10 16%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	32 71%	8 18%	5 11%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	82 65%	34 27%	10 8%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	47 72%	10 15%	8 12%

Bayonne School District: Grade 7 Mathematics

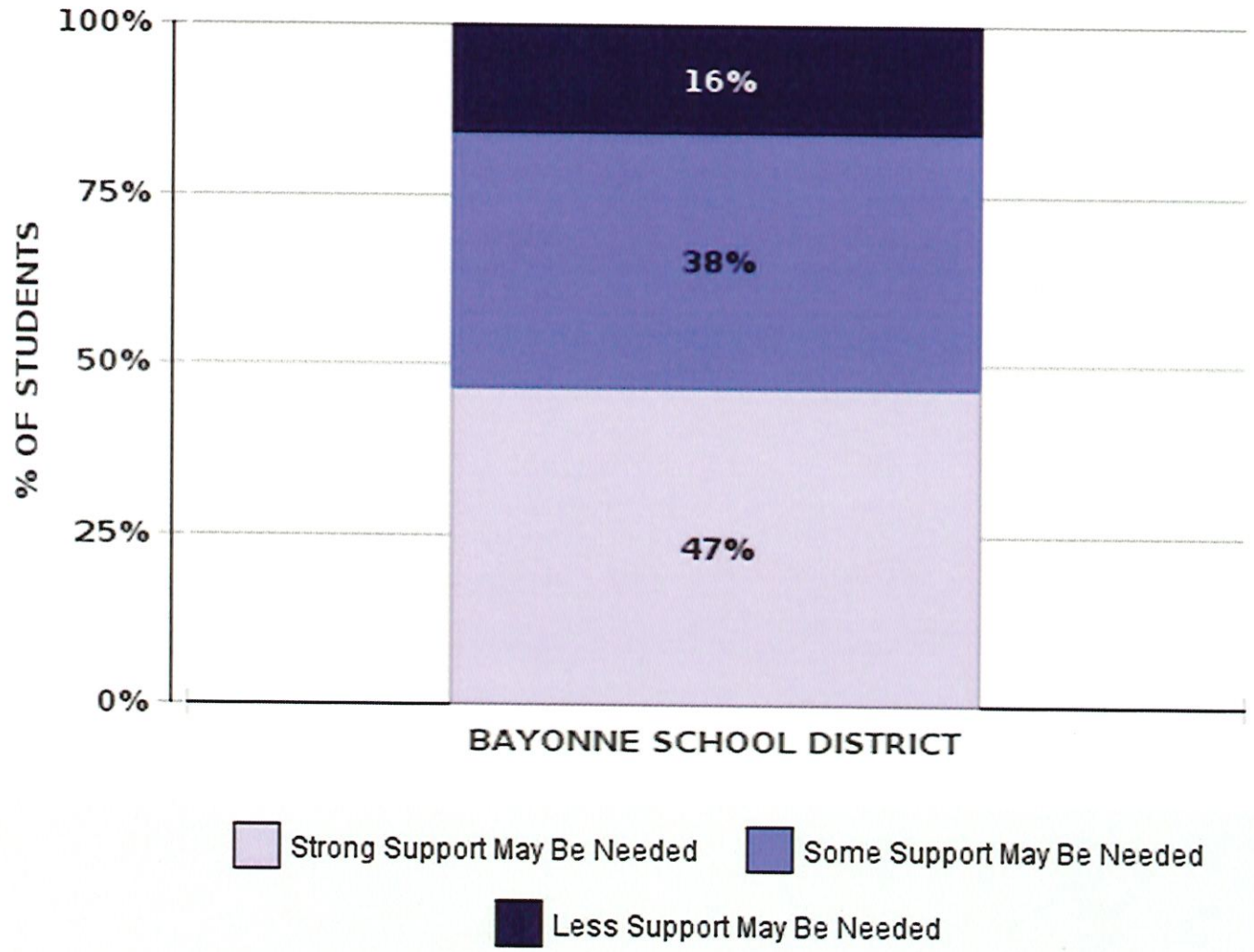


Bayonne School District: Grade 7 Mathematics

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	43 57%	25 33%	8 11%
HORACE MANN COMMUNITY SCHOOL (170220-060)	34 49%	24 35%	11 16%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	40 57%	24 34%	6 9%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	29 58%	17 34%	4 8%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	30 55%	22 40%	3 5%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	15 19%	15 19%	48 62%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	17 30%	24 42%	16 28%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	27 41%	29 44%	10 15%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	16 29%	24 43%	16 29%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	71 52%	45 33%	21 15%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	37 51%	25 35%	10 14%

Bayonne School District: Grade 8 Mathematics

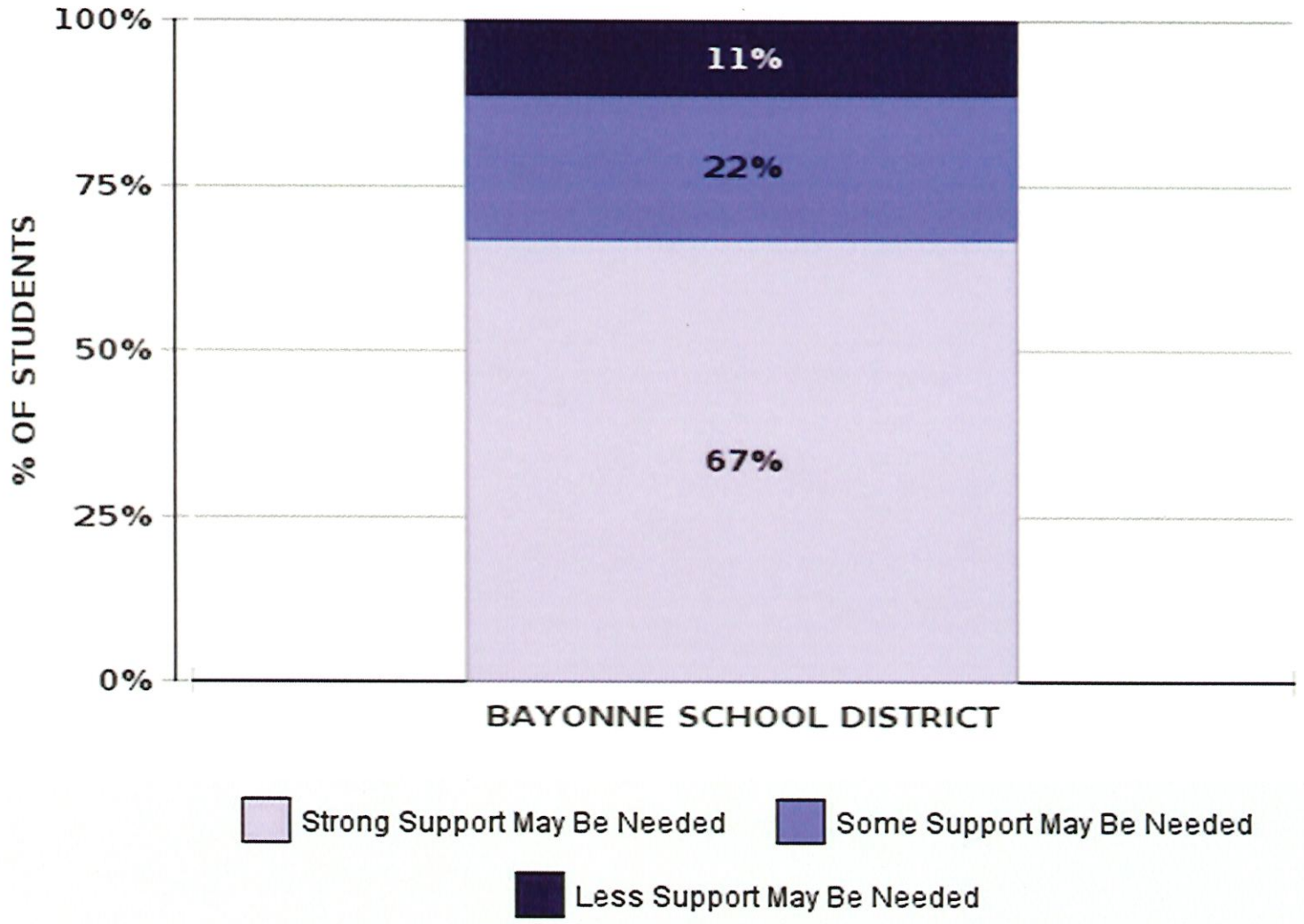


Bayonne School District: Grade 8 Mathematics

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	44 70%	16 25%	3 5%
HORACE MANN COMMUNITY SCHOOL (170220-060)	14 33%	22 51%	7 16%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	28 47%	27 45%	5 8%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	19 49%	16 41%	4 10%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	30 61%	11 22%	8 16%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	2 6%	15 45%	16 48%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	30 50%	23 38%	7 12%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	16 42%	13 34%	9 24%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	23 45%	20 39%	8 16%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	50 42%	47 39%	22 18%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	40 53%	27 36%	9 12%

Bayonne School District: Algebra I

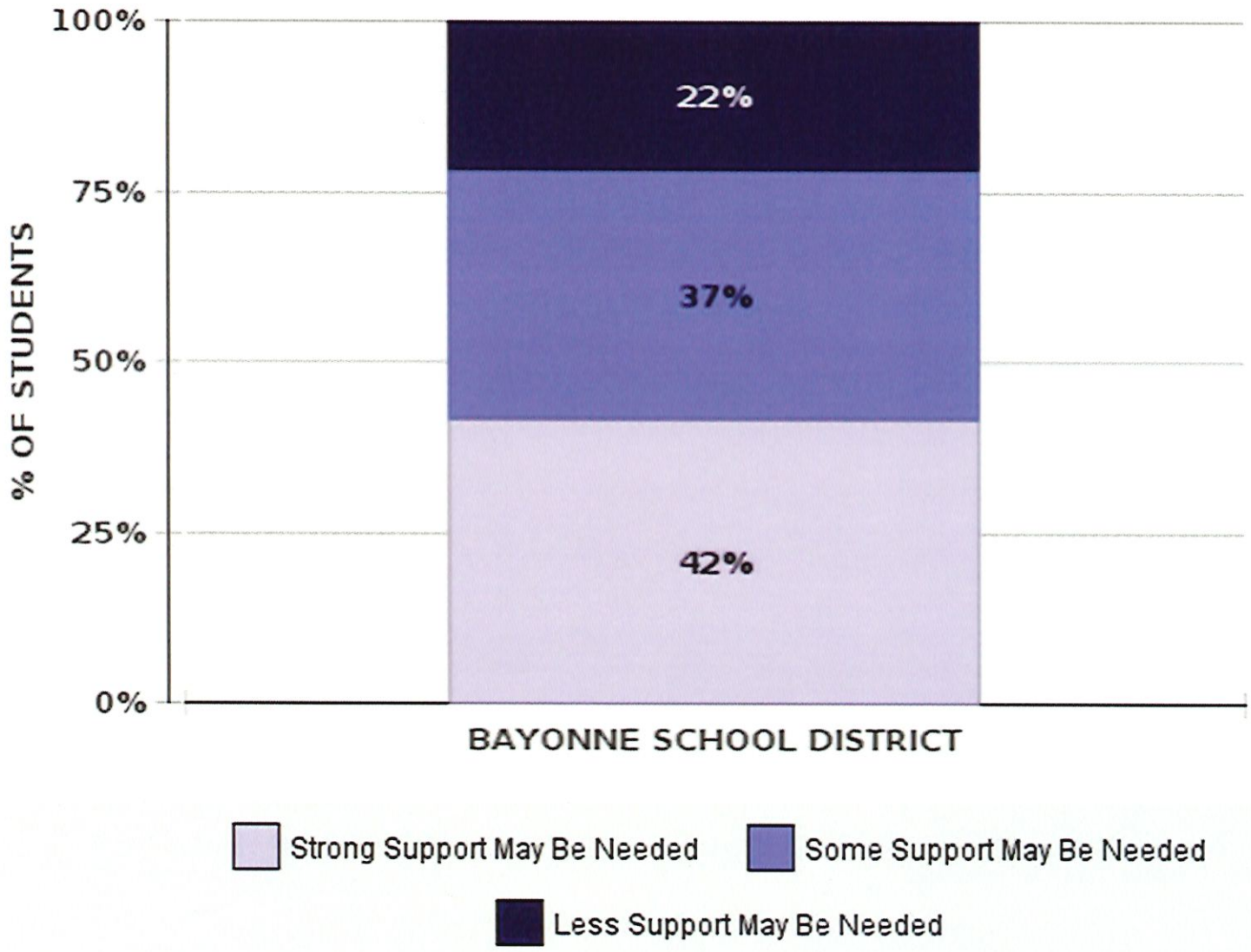


Bayonne School District: Algebra I

School
(12)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE HIGH SCHOOL (170220-020)	477 74%	118 18%	48 7%
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	2 33%	3 50%	1 17%
HORACE MANN COMMUNITY SCHOOL (170220-060)	0 0%	4 67%	2 33%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	1 20%	3 60%	1 20%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	0 0%	1 50%	1 50%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	4 50%	3 38%	1 13%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	3 9%	13 37%	19 54%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	0 0%	0 0%	3 100%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	1 13%	4 50%	3 38%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	1 17%	4 67%	1 17%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	1 10%	7 70%	2 20%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	6 50%	4 33%	2 17%

Bayonne School District: Algebra II

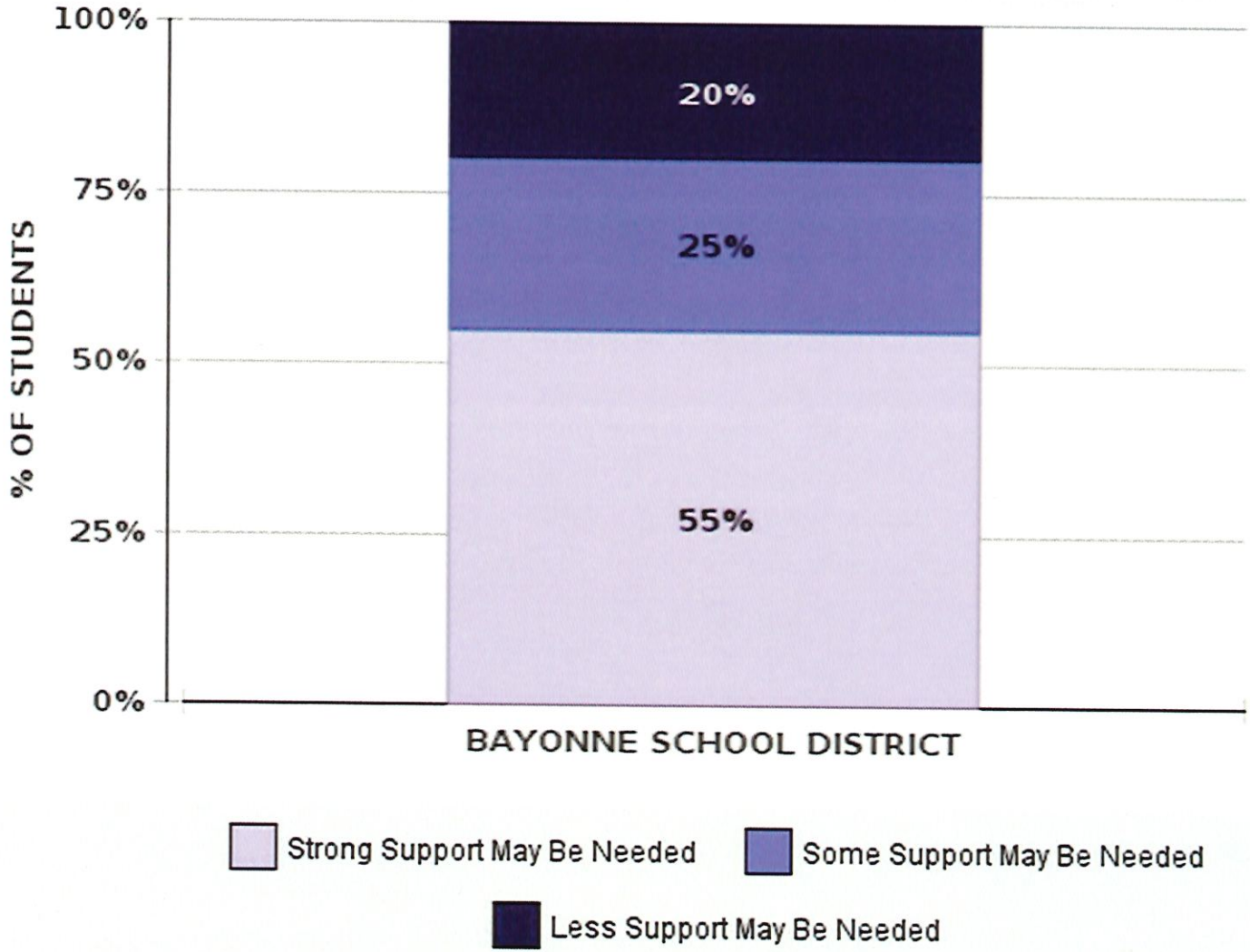


Bayonne School District: Algebra II

School
(1)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE HIGH SCHOOL (170220-020)	247 42%	219 37%	129 22%

Bayonne School District: Geometry

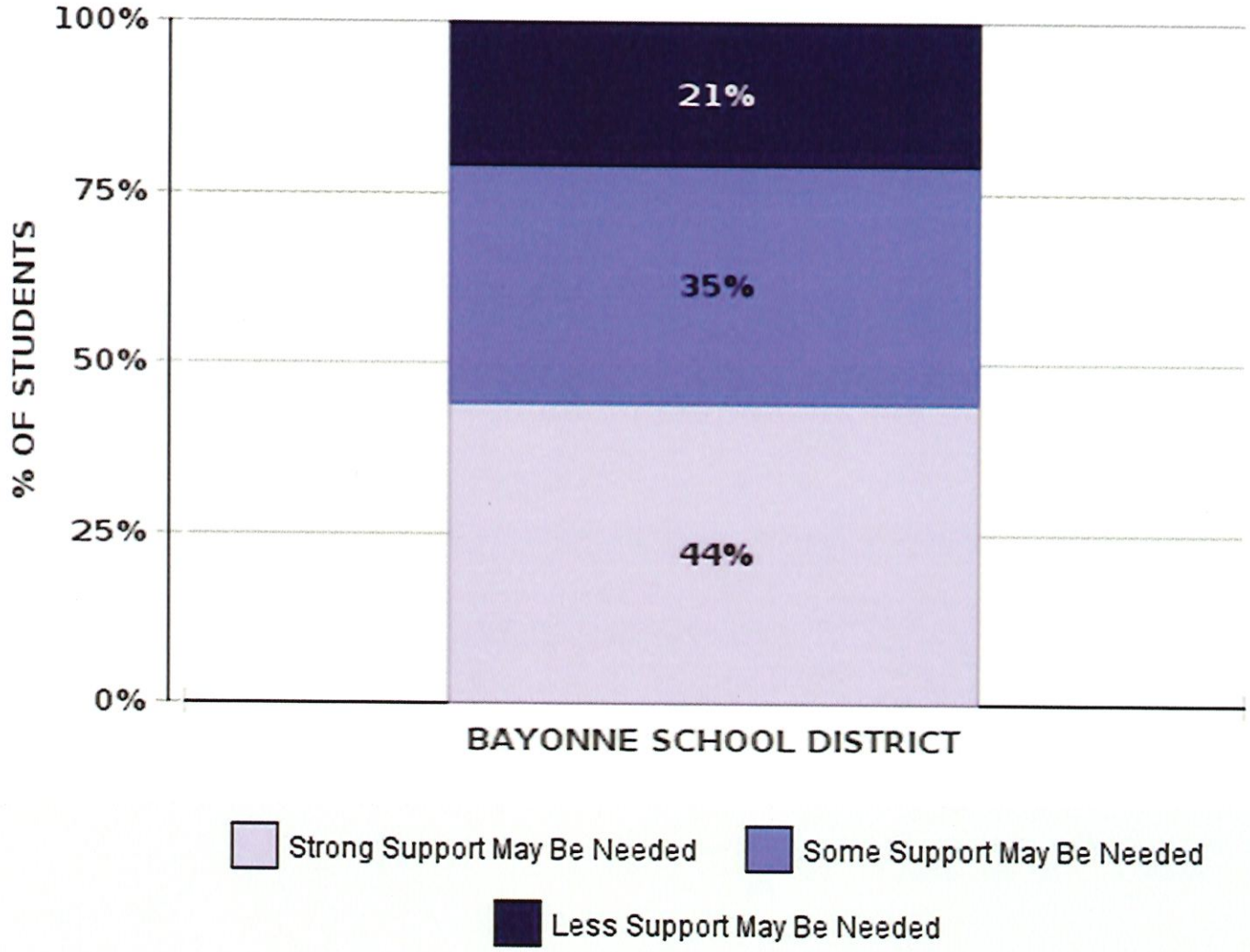


Bayonne School District: Geometry

School
(2)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE ALTERNATIVE HIGH SCHOOL (170220-010)	1 100%	0 0%	0 0%
BAYONNE HIGH SCHOOL (170220-020)	346 55%	157 25%	129 20%

Bayonne School District: Grade 6 Science

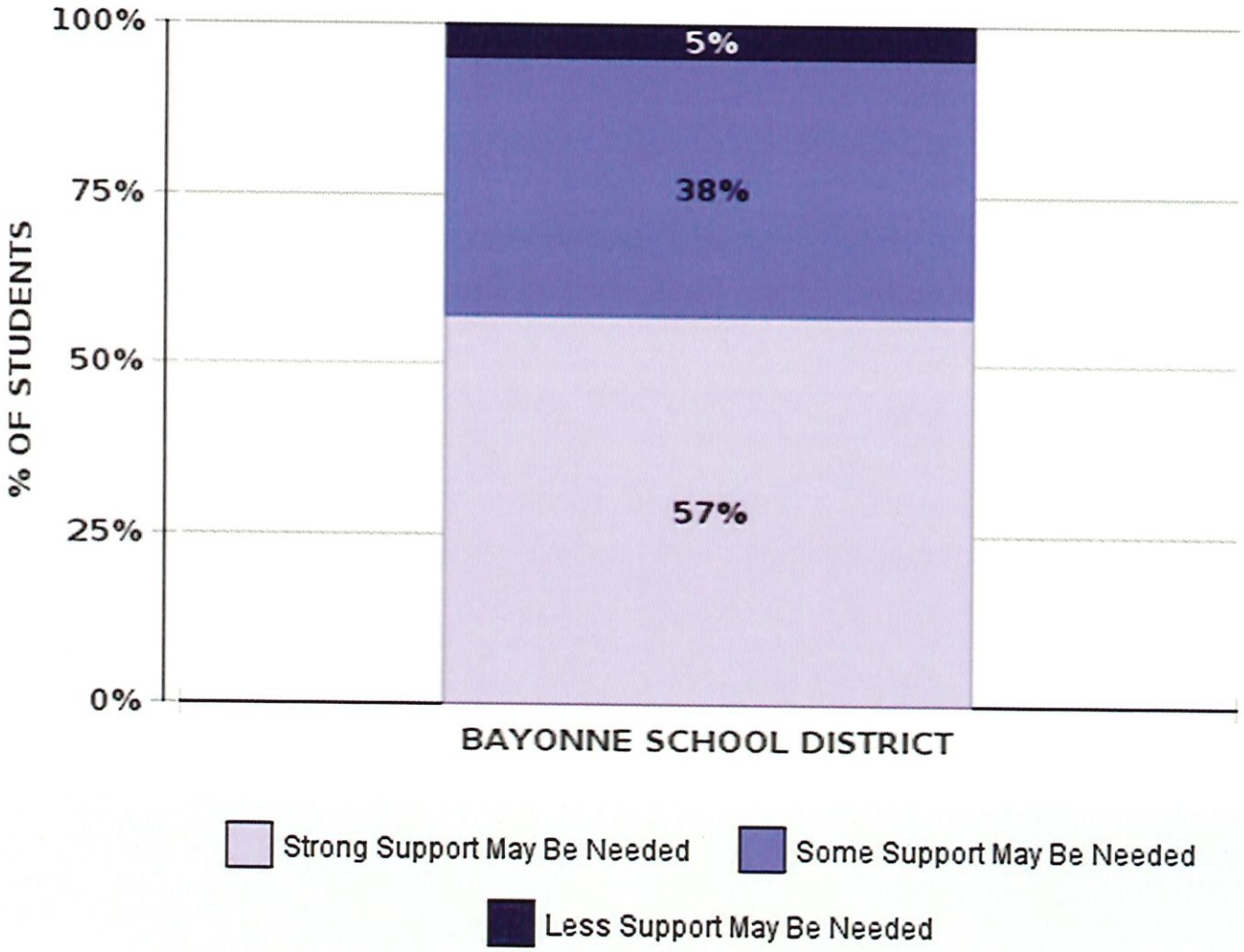


Bayonne School District: Grade 6 Science

School
(11)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
HENRY E. HARRIS COMMUNITY SCHOOL (170220-050)	27 42%	27 42%	11 17%
HORACE MANN COMMUNITY SCHOOL (170220-060)	25 38%	27 42%	13 20%
JOHN M. BAILEY COMMUNITY SCHOOL (170220-040)	19 33%	24 41%	15 26%
LINCOLN COMMUNITY SCHOOL #5 (170220-070)	20 53%	9 24%	9 24%
MARY J DONOHOE COMMUNITY SCHOOL (170220-080)	25 56%	15 33%	5 11%
NICHOLAS ORESKO COMMUNITY SCHOOL (170220-140)	14 21%	20 30%	32 48%
PHILIP G. VROOM COMMUNITY SCHOOL (170220-090)	15 35%	22 51%	6 14%
WALTER F. ROBINSON COMMUNITY SCHOOL (170220-030)	25 41%	21 34%	15 25%
WASHINGTON COMMUNITY SCHOOL #9 (170220-120)	21 47%	18 40%	6 13%
WILLIAM SHEMIN MIDTOWN COMMUNITY SCHOOL #8 (170220-085)	74 59%	35 28%	16 13%
WOODROW WILSON COMMUNITY SCHOOL (170220-130)	31 47%	22 33%	13 20%

Bayonne School District: Grade 9 Science



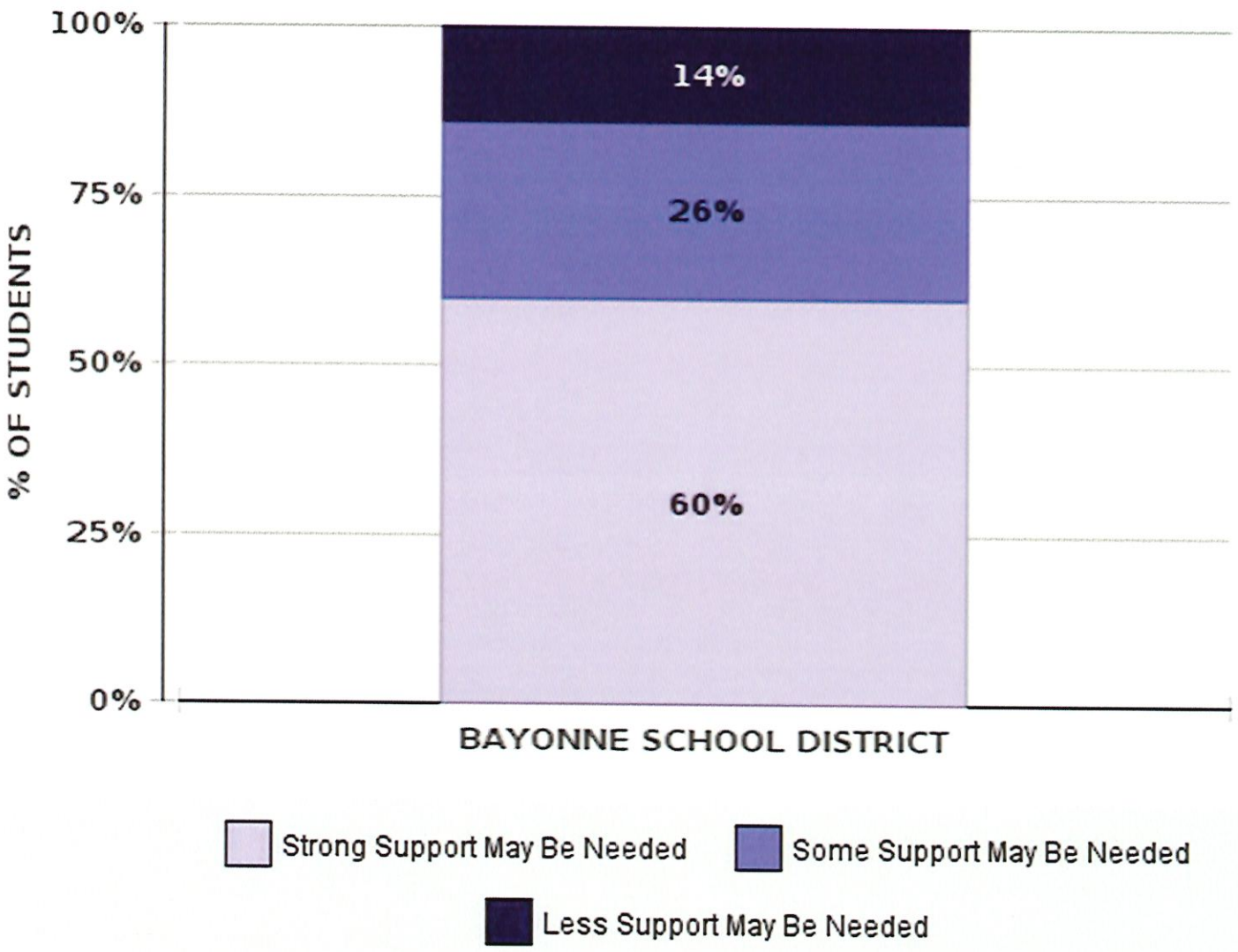
Bayonne School District: Grade 9 Science

School

(1)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE HIGH SCHOOL (170220-020)	407 57%	272 38%	37 5%

Bayonne School District : Grade 12 Science



Bayonne School District: Grade 12 Science

School
(2)

Organization Name	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYONNE ALTERNATIVE HIGH SCHOOL (170220-010)	1 100%	0 0%	0 0%
BAYONNE HIGH SCHOOL (170220-020)	326 60%	139 26%	75 14%

INTERVENTION STRATEGIES

- Incorporation of strategies to strengthen intervention skills of teachers through professional development initiatives
- Increased development on technical programs that support a variety of different subgroups such as SAVVAS Learning and ST Math.
- Supporting students through a tiered support system with focus on the areas of weakness through data profiles (LinkIT)
- Additional parental involvement programs and initiatives district-wide to bridge the school/community relationships.